

Student's Assessment Number:.....

**TAHOSSA KINONDONI AND UBUNGO DISTRICTS
NON-GOVERNMENT SECONDARY SCHOOLS
FORM TWO MOCK ASSESSMENT**

022**ENGLISH LANGUAGE****Time: 2:30 Hours****Year: 2022****Instructions**

1. This paper consists of sections A, B and C with a total of **ten (10)** compulsory questions.
2. Answer **all** questions
3. Section A carries **fifteen (15)** marks, section B **seventy (70)** marks and section C carries **fifteen (15)** marks.
4. All writing must be in the spaces provided
5. Cellular phones, calculators and any unauthorized materials are **not** allowed in assessment room.
6. Write your **Assessment Number** at the top right corner of every page.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		
CHECKER'S INITIALS		



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SECTION A (15 Marks)

Answer **all** questions in this section

1. Choose the best alternative and write its letter in the box provided.

- (i) Which sentence among the following is grammatically correct?
 A. I prefer coffee than tea C. I prefer coffee to tea
 B. I prefer coffee more than tea D. I prefer coffee compared to tea
- (ii) They have eaten nothing _____ yesterday.
 A. for B. since C. on D. of
- (iii) "They clean their surrounding daily". Which indicator shows you that the sentence expresses routine?
 A. The use of pronoun "they" C. The use of pronoun "their"
 B. The use of noun "surrounding" D. The use of the word "daily"
- (iv) By this time next year she _____ completed form three examination.
 A. Will be B. Will C. Will have D. Have
- (v) Are you a student? Yes _____
 A. I am B. Have C. Are D. I
- (vi) If I were a prince, I _____ a place.
 A. Had have B. Will have C. Had have done D. Would have
- (vii) Go home Sikudhani, _____
 A. Isn't she? B. Won't she? C. Don't she D. Will you?
- (viii) I have spoken to a boy _____ father died of cancer last week.
 A. Who B. Whose C. That D. Which
- (ix) Which statement among the following shows the ongoing expression?
 A. He is writing letters C. He writes letters
 B. He wrote letters D. He has written letters
- (x) I called a girl. The girl was very shy. Why article "the" has been used instead of article "a".
 A. Because the word "girl" is unique thing
 B. Because the word "girl" is adjective
 C. Because the word "girl" has been mentioned for the second time
 D. It is used as a verb

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2. Match the items in column A with those in **Column B** to make meaningful sentences by writing the correct letter in **Column B** against the corresponding item A.

Column A	Column B
(i) Bride	A. Is a circular band wearing on the finger to symbolize a Christian marriage.
(ii) Bride's maid	B. Helps the bride during the wedding
(iii) Best man	C. A part done by girl's parents before the girl goes to her husband.
(iv) Kitchen party	D. A part prepared so as to give present to the bride.
(v) Wedding ring	E. A newly married woman or a woman about to be married.
	F. A newly married man or a man about to be married.
	G. As the chief attendant of the bridegroom at the wedding.

Answer

Column A	(i)	(ii)	(iii)	(iv)	(v)
Column B					

SECTION B (70 MARKS)

Answer **all** questions in this section

3. Arrange the following sentences in logical order to make a meaningful paragraph. Number one is done as an example.
- A. You can give me a charm to make my husband love me again. She asked as soon as she arrived.
- B. So she decided to take her trouble to local medicine man.
- C. Once there was a woman who was greatly troubled by her man.
- D. Certainly yes, if you can meet my cost answered the medicine man.
- E. He no longer loved her.
- F. After she had agreed on the cost with the medicine man, full of pity for her self and her plight.

Answer

1	2	3	4	5	6
C					

4. Suppose you are the head prefect of your school. You have received a guest who wants to know the location of the library, student's toilet, Headmaster's office, form three classroom(s) and form one class room(s) in your school. Use the words or phrases in the box below to make five sentences giving the location of these places.

Close to, next to, behind, near, opposite, in front

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- (i) The library
- (ii) The students toilet
- (iii) The head master's office
- (iv) The form three classroom
- (v) The form one classroom

5. (a) Change the verbs in brackets into the correct form.

- (i) Doreen (speak) English language every day.
- (ii) We did not (take) anything.
- (iii) My friend has (give) me a book.
- (iv) They (play) football next week.
- (v) I (be) very tired now.

(b) Re-write the following sentences by changing the adjectives into their appropriate forms.

- (i) Juma is the (tall) boy in the class.
- (ii) We met a woman who is (good) than you.
- (iii) My sister bought a (big) car from Japan last year.
- (iv) She is the (more) intelligent girl in our village.
- (v) Be(care) when you drive.

6. (a) Complete the following sentences with the suitable word among the words given below. Write the correct word against the item number.

More, much, lot, enough, many, little, any, not

In the evening, there were (i)people at the bus stand. These would have given me (ii)of money if I carried them. But there wasn't (iii)diesel in the tank. The (iv) diesel I had was just enough to drive back home. Oh! How I wished, I had more.

(b) Identify factual information and non-factual information from the following sentences.

- (i) Probably, my story will appear next week in the newspaper.....
- (ii) The head teacher confirmed to students the date of closing the school.
.....
- (iii) The earth goes around the sun.
- (iv) I personally think that a law would be passed.
- (v) It may be a sign of HIV/AIDS.....
- (vi) Students are going to sit for examination.....

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7. Re-write the following sentences according to the instruction given after each.

(i) Maimuna does not speak English. She does not speak French either.

(join using neither nor.....)

.....

(ii) Jafari is teaching Kiswahili. (Begin with: Kiswahili)

.....

(iii) She will do this alone. (supply reflexive pronoun)

.....

(iv) I saw a man last week. (Change into interrogative form)

.....

(v) He was poor. He made a house. (Begin with despite)

.....

8. Select one class reader you have read from the given list and answer the questions that follow.

The Magic Garden – K.R. Cripwell (1977) Williams and Collins sons and Company

Kalulu the Hare – F. Worthington (1937) Long man England

Hawa the bus Driver – Richard. S. Mabala (1988) Ben & Company Ltd Dar-es-salaam

Fast Money – R. K. Cripwell (1978) Williams and Collins sons and Company Ltd,
 Great Britain

Mabala the Farmer – Richard S. Mabala (1988) Ben and Company Ltd,
 Dar-es-salaam

The Death Factory – Bernard Mabala (1996) Heineman Ltd. Education Publisher
 Great Britain

The pearl – J. Sten beck (1948) Willian Heinemann Ltd Great British

Questions

(i) Give the title of the book.

(ii) What is the name of the author?

(iii) Pick one important character and explain the important thing she or he did in the story. Give one point.

.....

(iv) Relate the main character to your society.

.....

(ii) What lesson do you get from the story?

.....

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9. Read the following poem then answer the question that follows.

Hey poor boy
 Stop crying like a toy
 Since you took your studies for play
 Harvest now what you sowed yesterday

Now that zero is your reward
 No one will be surprised
 For, you did not study hard
 Since in children love your study, time was buried.

Questions

- (i) What is suitable title for this poem?
- (ii) Why is the poor boy crying in the poem?

- (iii) How do you know?

- (iv) How many verses are there in each stanza?
- (v) As a student, what have you learnt from the poem? (Give two points)
- (a)

- (b)

SECTION C (15 Marks)

10. Write a composition about your brother's wedding party you attended. Use the following guidelines.

- Heading
- Whose wedding party
- When was the wedding party
- How many people attended
- Were there any entertainment? Eg. Dancing, singing etc.
- What and how the food and drinks saved?
- Did the party ended well?

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This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.