

Student's Assessment Number:.....

**TAHOSSA KINONDONI AND UBUNGO DISTRICTS
NON-GOVERNMENT SECONDARY SCHOOLS
FORM TWO MOCK ASSESSMENT**

012

HISTORY

Time: 2:30 Hours

Year: 2022

Instructions

1. This paper consists of sections A, B and C with a total of **ten (10)** compulsory questions.
2. Answer **all** questions
3. Section A carries **fifteen (15)** marks, section B **seventy (70)** marks and section C carries **fifteen (15)** marks.
4. All writing must be in the spaces provided
5. Write your **Assessment Number** at the top right corner of every page.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		
CHECKER'S INITIALS		



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SECTION A (15 Marks)

Answer **all** questions in this section

1. For each of the items (i) – (x), choose the correct answer from the given alternatives and write its letter in the box provided.

- (i) The evidence which shows the presence of early contact between Africa, Far and Middle East

- A. The distortion of Africa culture
B. The introduction of iron technology
C. The growth of Western Sudanic states
D. The Greco-Roman documents.

- (ii) joined the Feudal lords and rich traders to resist the Portuguese intrusion

- A. Ngoni and Yao
B. Arabs and Local Chiefs
C. Arabs and Shiraz
D. Zimba and Segeju

- (iii) An estimation of the difference in age between parents and their children is

- A. Generation
B. Family tree
C. Century
D. Decade

- (iv) Why the knowledge of iron working was kept secret in some societies during pre-colonial period?

- A. Iron had the immediate use value to some societies
B. They wanted to develop division of labour
C. It enabled man to play a middlemen's role in salt and gold
D. They wanted to maintain monopoly of the Black Smith

- (v) Which of the following activities did not promote interaction among African communities in the 18th century?

- A. Christian evangelization
B. Metal working and fishing
C. Songs and dances
D. Barter trade

- (vi) Which of the following treaty marked the closure of the Zanzibar slave market?

- A. The Freire Treaty
B. The Moresby Treaty
C. The Humanitarian Treaty
D. The Hamerton Treat

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(vii) Which of the following is not among the major forms of political organization in East Africa?

- A. Kinship organization C. Ntemiship organization
B. Age set organization D. Slavery organization

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(viii) The feudal system existed among the Buhaya was known as

- A. Umwinyi C. Nvunjo and Busulo
B. Ubugabire D. Nyarubanja.

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(ix) Industrial capital was preceded by

- A. Competitive capitalism C. Mercantilism
B. Abolition of slave trade D. Legitimate trade

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(x) Which historical statement below is not true about slave trade?

- A. Slaves faced brutal forces on board of ships
B. Slaves were exported to Europe
C. The trade helped in providing cheap labour to Africans
D. Slave were humiliated

☐

2. Match the following historical statements in **List A** with the correct names in **List B** by writing the letter of the correct response below the corresponding item number in the table provided.

List A	List B
(i) The kingdom which rose in 17 th century under the leadership of Ndagara	A. Ghana B. Mali
(ii) The kingdom which was under the leadership of Kabalega	C. Bunyoro
(iii) The kingdom whose capital was Kumbi Saleh	D. Karagwe
(iv) The kingdom which the title of the king was Marisa	E. Songhai
(v) The kingdom which was weakened and declined due to Moroccan invasion	F. Congo G. Buganda

ANSWERS

List A	(i)	(ii)	(iii)	(iv)	(v)
List B					

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SECTION B (70 Marks)

Answer **all** questions in this section

3. Briefly explain five causes of Mfecane war in South Africa

- (i)
- (ii)
- (iii)
- (iv)
- (v)

4. Briefly explain the following historical terms

(i) Age set organization

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(ii) Evolution of man

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(iii) Anthropology

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(iv) Abolition of slave trade

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5. Study the picture below and then answer the questions that follow:



(a) Give the briefly explanation of the event on the picture

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(b) In which period was the event in (a) above discovered?

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(c) List down six importance of the event discovered in (a) above

- (i)
 (ii)
 (iii).....
 (iv).....
 (v)

6. Arrange the following sentences in chronological order by writing their roman numbers in the table provided

- (i) Many European and American firms and individual traders took part in it
 (ii) William Mackinnon was the trader who participated in the trade
 (iii) The trade Between East Africa and Western capitalist countries increased in the second half of the 19th century
 (iv) Few individual European traders attempted to penetrate into the interior in the 1860's and 1870's
 (v) The European and American commercial companies brought goods from Africa and Arabs in Tanzania.

ANSWERS

1 st	2 nd	3 rd	4 th	5 th

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7. Complete each of the following statements by writing the correct historical facts
- (i) The feudal relations that existed along the East African Coast was known as
 - (ii) In which year did the Portuguese sailor succeed to reach India?
 - (iii) was a Ngoni group which settled in the present day Songea district.
 - (iv) A place or building where information and objects are preserved and kept
 - (v) The way practiced in river beds to obtain gold is called.....
 - (vi) The process by which people came into contact with one another was known as
 - (vii) Traders from Middle East and Far East were assisted to travel by means of
 - (viii) The Dutch came from Holland and settled at the cape in the Table Bay in April 1652 under the leadership of
 - (ix) The socio-economic activities which involved skillful production of items for decoration or general use of hand
 - (x) is the study of fossils and artifacts that have been excavated from the ground.
8. Fill in the blanks with the correct historical facts
- The discovery of Diamond and Gold was a product of (i)
 Diamond was discovered at (ii)..... in (iii)and
 gold was discovered in (iv) in (v)
9. Differentiate the following historical items
- (i) Technology and environment
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-
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-
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(ii) Communalism and feudalism

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(iii) Decade and century

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(iv) Age and Period

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(v) Boers Trek and Ngoni migration

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SECTION C (15 Marks)

10. Mr. Twalibwenzi was talking to his grandchildren about the independence of Tanganyika. Explain three advantages and three disadvantages of the source used by Mr. Twalibwenzi

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